



ELA Virtual Learning

English I

April 21, 2020



Grade/Course

Lesson: April 21, 2020

Objective/Learning Target:

- Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings using context.

Bell Ringer

One of the most famous scenes from the classic Christmas movie, *It's a Wonderful Life*, has George Bailey attempting to convince Mary Hatch to date him. Click this link to [watch this famous scene from It's a Wonderful Life](#).

George asked, "What is it you want, Mary? What do you want? You want the moon? Just say the word, and I'll throw a lasso around it and pull it down."

- On a sheet of paper, answer the following prompts:
 - a. Define the word *Hyperbole* ([Click this link for a hint](#)).
 - b. Is George really able to lasso the moon for Mary?
 - If not, then what do you think George is really meaning?
 - c. Is George's statement an example of Hyperbole? Explain.

Learn

Everyday we determine contextual meaning. We determine someone's mood by their tone, facial expressions, and the words and phrases they are using. Think about the many clues you give when speaking to others. Consider the last time a family member asked you what was wrong. Remember how you shouted "NOTHING" and marched straight to your room, slamming the door behind you. That scenario expresses an ocean of contextual clues. When we communicate a story or our emotions, we give clues through our volume, repetition, word choice, and use of figurative language such as metaphors and hyperbole to name a couple. We also collect this same kind of information when reading.

Practice:

Click this link to read [THE TAMING OF THE SHREW-INDUCTION 1.12](#) by Gary Soto.

As you read, pay attention to the progression of hyperbole (exaggeration) the author uses to add meaning to the narrator's "unwillingness to budge an inch". You are also encouraged to locate unfamiliar phrases or words and practice using textual clues to determine meaning. For example, in line 2 when the author says a "lily of a man". What does that mean in the context? Or the word "borough" in line 11. What does that mean?

After completing the guided reading, do the [assessment questions](#). Answer the questions on a sheet of paper.

Practice Answer Key

Click the link to view the [answer key](#).

Additional Learning

If you would like to practice using context clues, click this link to read an article about [Context Clues](#).

- As you go through the reading, define “context clue” on a piece of paper, as well as list four types of context clues. For each type, give one example.

Understanding the meaning behind a person’s words and/or actions can sometimes be a challenging task. Fortunately, there are professionals who specialize in understanding why people do what they do. These people are called Psychologists and they examine the relationships between brain function and behavior.

- To learn more about Psychologists and the work that they do, click this link to read an article on the [Science of Psychology](#).
 - When you get to the Subfield section, consider clicking on one of the subfields of psychology that interests you.